

Measures of Participants' Characteristics, Behaviors, Program Experiences, and Perceptions of Program Effects

This set of measures focuses on participants' characteristics, behaviors, program experiences, and perceptions of program effects data, which are collected through participant entry and exit surveys. These measures provide information on the demographic characteristics of youth who participate in PREP, participants' behaviors related to sexual activity and the Adulthood Preparation Subjects, their experiences in the PREP programs, and their perceptions of the programs' effects on them.

The data are not submitted at the individual level. Instead, they are submitted as aggregated counts for each measure, for each program model implemented by each program provider, and pooled across each program's cohorts, sites, and settings for the data collection period.

Entry survey data are submitted for all youth who begin a program during the data collection period, even if those youth do not complete the program during the period. Exit survey data are submitted for all youth who complete programs during the data collection period. Grantees submit these data twice a year. For example:

- Data collected July through December 2022 will be submitted in winter (January/February) 2023 for all PREP grants.
- Data collected January through June 2023 will be submitted in summer (July/August) 2023.

All PREP grantees collect measures of participants' characteristics, behaviors, program experiences, and perceptions of the program's effects through participant entry and exit surveys. There are four versions of the entry survey used beginning in February 2022:

1. **State/Competitive PREP middle school version.** State and Competitive PREP grantees administer this version, which includes a subset of the measures below, to middle school youth.
2. **State/Competitive PREP high school and older version.** State and Competitive PREP grantees administer this version, which includes all of the measures below, to youth in high school and older youth.
3. **PREIS/Tribal PREP middle school version.** PREIS and Tribal PREP grantees administer this version, which includes a subset of the measures below, to middle school youth.

4. **PREIS/Tribal PREP high school and older version.** PREIS and Tribal PREP grantees administer this version, which includes a subset of the measures below, to youth in high school and older youth.

There are two versions of the exit survey used beginning in February 2022:

1. **Middle school version.** All PREP grantees administer this version, which includes a subset of the measures below, to middle school youth.
2. **High school and older version.** All PREP grantees administer this version, which includes all of the measures below, to youth in high school and older youth.

The tables below specify the measures included in each version of the surveys. Grantees that administer different versions of the surveys within a program need to aggregate responses across versions.

Entry Survey Measure	State/Competitive PREP		PREIS/Tribal PREP	
	Middle school	High school and older	Middle school	High school and older
Participants' characteristics	X	X	X	X
Behaviors related to the six Adulthood Preparation Subjects	X	X		
Behaviors related to sexual activity		X		

Exit Survey Measure	Middle school	High school and older
Participants' characteristics	X	X
Perceptions of how the PREP program affected their behaviors related to the six Adulthood Preparation Subjects	X	X
Perceptions of how the PREP program affected their sexual behaviors and intentions		X
Program experiences	X	X

Use of the optional data recording tools (Excel spreadsheets) to record individual survey responses can streamline the data submission process. The Summary Data tab in the tools automatically calculates the aggregate measures from the individual responses. Grantees also submit measures related to survey administration.

The following measures are submitted:

Survey administration

- Indicate separately for entry and exit surveys:
 - ♦ Whether the program received an approved waiver from its Federal Project Officer for any survey items
 - ♦ Whether at any point during the reporting period the program was unable to collect survey data due to COVID-19
 - ♦ Which mode(s) of data collection the program used for participant surveys during the reporting period (select all that apply):
 - In-person paper-and-pencil survey
 - Online, web-based survey
 - Telephone survey
 - Mail survey
 - Other (specify)

Total surveys completed

- Provide the total number of completed entry surveys of each version:
 - ♦ Total number of completed middle school surveys
 - ♦ Total number of completed high school and older surveys
- Provide the total number of completed exit surveys of each version:
 - ♦ Total number of completed middle school surveys
 - ♦ Total number of completed high school and older surveys

Participants' characteristics (entry and exit surveys)

Participants' characteristics are collected in questions 1 through 7 in all versions of the entry and exit surveys.

Age (entry survey and exit survey Item 1)

- Provide the number of participants of each age:¹
 - ♦ Age 10
 - ♦ Age 11
 - ... to ...
 - ♦ Age 21
- Provide (a) the total number of responses to Item 1 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

¹ The response categories for this item differ in the middle school versions of the surveys.

Grade (entry survey and exit survey Item 2)

- Provide the number of participants in each grade:²
 - ♦ 5th
... to ...
 - ♦ 12th
 - ♦ Ungraded
 - ♦ Dropped out of school, not working on a high school diploma or GED
 - ♦ Working toward GED
 - ♦ High school graduate/GED, not currently in postsecondary
 - ♦ High school graduate/GED, currently in postsecondary
 - ♦ Not currently enrolled in school
- Provide (a) the total number of responses to Item 2 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Languages spoken at home (entry survey and exit survey Item 3)

- Provide the number of participants speaking each language:
 - ♦ English
 - ♦ Spanish
 - ♦ Other (specify)
- Provide (a) the total number of responses to Item 3, counting each respondent only once, even if the respondent selected multiple languages, and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Hispanic ethnicity (entry survey and exit survey Item 4)

- Provide the number of participants responding about Hispanic ethnicity:
 - ♦ Yes
 - ♦ No
- Provide (a) the total number of responses to Item 4 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

² The response categories for this item differ by survey version.

Race (entry survey and exit survey Item 5)

- Provide the number of participants identifying as each race:
 - ♦ American Indian or Alaska Native
 - ♦ Asian
 - ♦ Black or African American
 - ♦ Native Hawaiian or Other Pacific Islander
 - ♦ White or Caucasian
 - ♦ Other (specify)
- Provide (a) the total number of responses to Item 5, counting each respondent only once, even if the respondent selected multiple race categories, and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Sex (entry survey and exit survey Item 6)

- Provide the number of participants indicating each sex:
 - ♦ Male
 - ♦ Female
- Provide (a) the total number of responses to Item 6 and (b) the number of missing responses. The sum of total and missing responses (a + b) should equal the number of total surveys completed.

Living situation (entry survey and exit survey Item 7)

- Provide the number of participants for each living situation:
 - ♦ Living with family [parent(s), guardian, grandparents, or other relatives]
 - ♦ In foster care, living with a family
 - ♦ In foster care, living in a group home
 - ♦ Couch surfing or moving from home to home
 - ♦ Living outside, in a tent city or homeless camp, in a car, in an abandoned vehicle, or in an abandoned building
 - ♦ Staying in an emergency shelter or transitional living program
 - ♦ Staying in a hotel or motel
 - ♦ In a juvenile detention center, juvenile group home, and/or under the supervision of a probation officer
 - ♦ None of the above
- Provide (a) the total number of responses to Item 7, counting each respondent only once, even if the respondent selected multiple situations, and (b) the number of

missing responses. The sum of total and missing responses ($a + b$) should equal the number of total surveys completed.

Attitudes and behaviors (entry survey)

Questions 8 through 18 of the entry survey address attitudes and behaviors. The State/Competitive PREP high school and older version of the survey includes all these items, the State/Competitive PREP middle school version includes Items 8 through 12, and the PREIS/Tribal PREP versions do not include any of these items.

Questions 8 and 11 have the following response categories:

- For each subquestion, provide the number of participants responding:
 - ◆ All of the time
 - ◆ Most of the time
 - ◆ Some of the time
 - ◆ None of the time
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses ($a + b$) should equal the number of total surveys completed.

Questions 9, 10, and 12 of the entry survey have the following response categories:

- For each subquestion, provide the number responding:
 - ◆ Not true at all
 - ◆ Somewhat true of me
 - ◆ Very true of me
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses ($a + b$) should equal the number of total surveys completed.

Ever had sexual intercourse (entry survey Item 13)–*included only in State/Competitive PREP high school and older version*

- Provide the number of participants responding:
 - ◆ Yes
 - ◆ No
- Provide (a) the number of missing responses, (b) the total responses to Item 13, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

**Number of sexual partners in past 3 months (entry survey Item 14)–
included only in State/Competitive PREP high school and older version**

- Provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ I have had sexual intercourse, but not in the past 3 months
 - ♦ 1 person
 - ♦ 2-3 people
 - ♦ 4 or more people
- Provide (a) the number of missing responses, (b) the total responses to Item 14, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents (a + b + c) should equal the number of total surveys completed.

**Frequency of condom use and birth control use in past 3 months (entry
survey Items 15 and 16)–included only in State/Competitive PREP high
school and older version**

- For each question, provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ I have had sexual intercourse, but not in the past 3 months
 - ♦ All of the time
 - ♦ Most of the time
 - ♦ Some of the time
 - ♦ None of the time
- For each question, provide (a) the number of missing responses, (b) the total number of responses, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents (a + b + c) should equal the number of total surveys completed.

**Have been pregnant or gotten someone pregnant (entry survey Item
17)–included only in State/Competitive PREP high school and older
version**

- Provide the number of participants responding:
 - ♦ I have never had sexual intercourse
 - ♦ Yes
 - ♦ No
 - ♦ Not sure
- Provide (a) the number of missing responses, (b) the total number of responses to Item 17, and (c) the total number of middle school survey respondents. The sum of

missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Ever been diagnosed with STI (entry survey Item 18)–included only in State/Competitive PREP high school and older version

- Provide the number of participants responding:
 - ♦ Yes
 - ♦ No
- Provide (a) the number of missing responses, (b) the total number of responses to Item 18, and (c) the total number of middle school survey respondents. The sum of missing, total, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Perceived program effectiveness (exit survey)

Participants' perceptions of program effectiveness are addressed in questions 8 through 12 of the middle school version of the exit survey and questions 8 through 15 of the high school and older version.

Questions 8 through 12 of the exit survey have the following response categories:

- For each subquestion, provide the number of participants responding:
 - ♦ Much more likely
 - ♦ Somewhat more likely
 - ♦ About the same
 - ♦ Somewhat less likely
 - ♦ Much less likely
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses ($a + b$) should equal the number of total surveys completed.

Plans to abstain from sexual intercourse for at least the next 3 months as a result of the program (exit survey Item 13)–included only in high school and older version.

- Provide the number of participants responding:
 - ♦ Yes
 - ♦ No
 - ♦ Not sure
- Provide (a) the number of missing responses, (b) the total responses to the item, and (c) the total number of middle school survey respondents. The sum of missing responses, total responses, and middle school survey respondents ($a + b + c$) should equal the number of total surveys completed.

Reasons for delaying sexual intercourse (exit survey Item 14)–included only in high school and older version. (Note: Only respondents answering “yes” to Item 13 should respond.)

- For each subquestion, provide the number of participants responding:
 - ♦ Not at all important
 - ♦ Not too important
 - ♦ Somewhat important
 - ♦ Very important
- For each subquestion, provide (a) the number who skipped because item was not applicable (missing because they did not answer “yes” to Item 13); (b) the number of missing responses; (c) the total responses for each question; and (d) the total number of middle school survey respondents. The sum of skipped because item was not applicable, missing, total responses, and middle school survey respondents (a + b + c + d) should equal the number of total surveys completed.

Perception of program’s effect on plans for sexual intercourse and use of condoms and other birth control in the next 3 months (exit survey Item 15)–included only in high school and older version. (Note: Only respondents answering “no” or “not sure” to Item 13 should respond.)

- For each subquestion, provide the number responding:
 - ♦ This question does not apply to me because I choose to not have sexual intercourse in the next 3 months (subquestions b and c only)
 - ♦ Much more likely
 - ♦ Somewhat more likely
 - ♦ About the same
 - ♦ Somewhat less likely
 - ♦ Much less likely
- For each subquestion, provide (a) the number who skipped because item was not applicable (missing because they did not answer “yes” to Item 13); (b) the number of missing responses; (c) the total responses for each question; and (d) the total number of middle school survey respondents. The sum of skipped because item was not applicable, missing, total responses, and middle school survey respondents (a + b + c + d) should equal the number of total surveys completed.

Participants' program experiences (exit survey)

Participants' program experiences are collected in questions 13 and 14 of the middle school version and questions 16 and 17 of the high school and older version.

- Question 13 (middle school version) and Question 16 (high school and older version), have the same response categories. For each subquestion, provide the number of participants responding:
 - ♦ All of the time
 - ♦ Most of the time
 - ♦ Some of the time
 - ♦ None of the time
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.
- Question 14 (middle school version) and Question 17 (high school and older version) have the same response categories. For each subquestion, provide the number of participants responding:
 - ♦ Very satisfied
 - ♦ Somewhat satisfied
 - ♦ A little satisfied
 - ♦ Not at all satisfied
- For each subquestion, provide (a) the number of missing responses and (b) the total number of responses. The sum of missing and total responses (a + b) should equal the number of total surveys completed.

Additional information about the Personal Responsibility Education Program (PREP) performance measures is available at <http://www.prepeval.com>. For further support, contact the Mathematica PREP Performance Measures technical assistance team at PREPPerformanceMeasures@mathematica-mpr.com or call toll-free 1-855-267-6270.