

## **Attendance, Reach, and Dosage Measures**

This set of measures focuses on attendance, reach, and dosage data. These measures provide information on the number of youth served (overall and by the setting in which they were served), the number who completed at least 75 percent of scheduled program hours, and whether the majority of youth served were in a highly vulnerable population.

The data are not submitted at the individual level. Instead, they are submitted as aggregated counts for each measure, for each program model implemented by each program provider, and pooled across each program's cohorts, sites, and settings for the data collection period.

These data are submitted twice per year and include all youth who completed programs during the six-month data collection period preceding the submission window. For example:

- Data covering July to December 2022 will be submitted during the winter (January/February) 2023 data submission period for all PREP grants.
- Data covering January to June 2023 will be submitted during the summer (July/August) 2023 data submission period.

Recently revised items are indicated with an asterisk (\*) below.

### **Program-level measures**

#### **Program completion**

- **Whether youth completed the program during the data collection period**

*Indicate whether any youth completed the program in the data collection period. Include youth in programs that ended during the data collection period, even if they did not complete all the intended hours. Programs with no participants who **completed** the program within the data collection period should not enter the attendance, reach, and dosage measures. The measures should only include participants who completed the program within the data collection period.*

## Attendance measures: participant counts

- **Number of youth who attended at least one program session**

*Provide the total number of youth who attended at least one program session at any point during the data collection period. Include participants from all completed program cohorts, settings, and sites.*

- **Number of middle school-age participants**

*Provide the total number of middle school-age participants who attended at least one program session at any point during the data collection period.*

- **Number of high school-age or older participants**

*Provide the total number of high school-age or older participants who attended at least one program session at any point during the data collection period. Include high school-age or older youth participants from all completed program cohorts, settings, and sites.*

- **Number of youth who attended in each setting**

*Provide the number of youth who attended at least one program session during the data collection period, by primary setting. Provide counts for each of the following settings:*

- ♦ In school during school
- ♦ In school after school
- ♦ In a community-based organization
- ♦ In a clinic
- ♦ In a foster care setting
- ♦ In a juvenile detention center
- ♦ In a residential mental health treatment facility
- ♦ Virtually<sup>1</sup>
- ♦ In another setting

## Reach measures

- **More than 50 percent of youth attending the program were in the following populations:**

- ♦ In foster care
- ♦ Homeless or runaway

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<sup>1</sup> Virtual includes any programming that is facilitated online rather than by an in-person facilitator, regardless of the physical setting where participants are located.

- ◆ Pregnant or parenting
- ◆ In adjudication systems
- ◆ LGBTQ youth\*

*For each of these populations, indicate whether more than 50 percent of youth participants were from the population.*

*Do not make assumptions about the youth in the programs, for example, based on physical appearance. Grantees should report that most youth in a program were from a specific population only when the grantees have information that confirms this assessment. If a grantee is uncertain, it should not report that population.*

### Dosage measure

- **Number of youth who completed at least 75 percent of scheduled program hours**

*Provide the total number of youth who completed at least 75 percent of scheduled program hours. Include participants from all completed program cohorts, settings, and sites.*

### Cohort-level measures<sup>2</sup>

- **Hours of programming delivered**

*For each cohort that ended the program during the data collection period, provide the number of program hours delivered. This number may differ from the number of hours intended.*

*Additional information about the Personal Responsibility Education Program (PREP) performance measures is available at [www.prepeval.com](http://www.prepeval.com). For further support, contact the Mathematica PREP Performance Measures technical assistance team at [PREPPerformanceMeasures@mathematica-mpr.com](mailto:PREPPerformanceMeasures@mathematica-mpr.com) or call toll-free 1-855-267-6270.*

<sup>2</sup> A cohort, in this context, represents a group of youth who all jointly receive a defined PREP program, which could include a specific curriculum and any additional hours of programming added to meet all requirements for the PREP program, including requirements for covering select adulthood preparation subjects. If a provider is delivering a PREP program to multiple groups of youth simultaneously, but these groups meet separately, each group of youth should be considered a separate cohort. A cohort could consist of an individual if programming is delivered one on one.

\* Added starting with winter 2022 data submission.